Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI BHAIRAVNATH SHIKSHAN PRASARAK MANDAL'S ADHALRAO PATIL INSTITUTE OF MANAGEMENT AND RESEARCH**
Name of the head of the Institution	**Dr. Jitendra Hude**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02133-235105**
Mobile no.	**9921128999**
Registered Email	**apimr@rediffmail.com**
Alternate Email	**jmhude@rediffmail.com**
Address	**A/p - Landewadi (Chinchodi), Tal.- Ambegaon, Dist.- Pune**
City/Town	**Pune**
State/UT	**Maharashtra**

Pincode	**410503**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Dayanand Surwade**
Phone no/Alternate Phone no.	**02133235105**
Mobile no.	**9850530814**
Registered Email	**dr.surwade@yahoo.com**
Alternate Email	**office.mba02@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.apimr.net

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.apimr.net

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.74**	**2019**	**15-Jul-2019**	**14-Jul-2024**

6. Date of Establishment of IQAC	**01-Jun-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Publication of APIMR Research Journal With ISSN	15-Feb-2020 1	130
Alumni Meet	06-Feb-2019 1	150
State Level Seminar on recent trends	15-Feb-2020 2	130
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MBA	EBC	DBT	2019 365	1597728
MBA	Scholarship	DBT	2019 365	603960
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Sr. No. Academic Year 201819 1 State Level Seminar on recent trends 2 Registration of Alumni Association 3 APIMR Research Journal – ISSN 4 Mentorship Program 5 Activity based Learning 6 Updation of Computing Facilities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Updation of Computing Facilities	Achieved
Activity based Learning	Achieved
Mentorship Program	Achieved
APIMR Research Journal – ISSN	Achieved
Registration of Alumni Association	Achieved
State Level Seminar on recent trends	Achieved
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	10-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-Jun-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular Aspects There are moments that pull everything we've learned into focus when theory, practice, experience, and talent all come to one sharp point. The MBA curriculum contains courses designed to pave the way to successful career which also reflect the essential learning for today's business climate. There was a need for revision of the curriculum in view of the dynamism in the industry practices evolution in technology and the evolving expectation of the key stakeholders i.e. students, industry and faculty members. It also has relevance due to changed technological, Social, cultural and economic environment of the nation. Curriculum intends to add more value to all stake holders by effectively addressing their requirements. APIMR is

essentially its efforts in developing students in all respect by following Savitribai Phule Pune University curriculum and syllabus. Choice Based Credit System: Choice Based Credit System (CBCS) offers wide ranging choice for students to opt for courses based on their aptitude and their career goals. CBCS works on the fundamental premise that students are mature individuals, capable of making their own decisions However, the demand for managerial skills is not limited to the industry. Managerial talent is much sought by the Government Sector, NGOs, non- corporate sector as well. To groom rural students make them to lead as a future manager. APIMR has been supported by the strategic implementation of student centric Five – Element Model as follows:- 1. DESIGN 2. IMPLEMENTATION 3. MENTORING 4. RESPONSE 5. IMPROVEMENT 1. DESIGN : APIMR focuses on the following points and practices on it: o Syllabus of Savitribai Phule Pune University o Special attention for grooming rural students. o Exposure in concern to corporate entity/ NGO/ SME/ Government Undertaking / Corporative Sector/ Society o Updating the faculties o Providing inputs on various cross cutting issues. o Self-learning of the institute is ensured by feedback system followed in APIMR 2. IMPLEMENTATION : Implementation of the curriculum has been made smooth and effective with the help of academic calendar and time table. The faculties have been allocated with the subjects considering specific and personal SWOT of the faculties. Thereafter evaluation criteria defined for their respective subject/course. Accordingly teachers will prepare session plan. APIMR believes activity based participatory teaching learning methods. The efforts made by faculties are based on the feedback received. In APIMR we use different methods described in below sections:- Experiential Learning Some of experiential learning programs are induction program; industrial visits-local and interstate; case study and expert sessions. Participative Learning: Some of participative learning programs are presentations, mini projects-assignments, cultural fest-gathering, celebration of cultural days, organizing state level of seminar- a team work of students. Problem Solving Methodologies: Some of problem solving methodologies are students have put in a situation which seems critical and to solve this situation with appropriate decision making. This skill is imparted in student with the help of activities such as; management games, newspaper review, case studies and role play. ICT Technology is used for challenging, long-term projects that promote students' higher-order thinking skills.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Management	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Business Systems and procedure	01/06/2018	84
Industry Analysis and Desk Research	01/06/2018	84
Lab in Job Design and Analysis	01/06/2018	84
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	80
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In this academic year, feedback has been collected from 55 students and 13 parents have been participated in this feedback drive for the overall improvement. Apart from this current year students and parents total 20 alumni-students provided their feedback to institute. The feedback has been supported by the opinions of teachers and staff of the APIMR. The structured feedback form used for collecting opinions has been enclosed in annexures of present report. Majority of the students have mentioned very good response for the relevance of topics to subject. This leads to the conclusion that topics are relevant to subject. Students reflected their feedback on emphasis given on fundamentals. The fundamentals of the topics once clarified will ease the professionals to apply it in the industry. In this view of matter, maximum students (35 per cent to be exact) replied 'very good'. This is enrichment of the students in APIMR. Regular Effort has been taken to cover novel and advanced topics in syllabus. The results of this initiative has been verifies from the students at the time of feedback. It has been seen from the data that 69 per cent of the students have replied 'very good' on this aspect. The students have mentioned that the syllabus has an opportunity to get exposure in professional life. The majority of students have been replied with this feedback. There are some students who have not replied in positive way though the APIMR is doing self-introspection in analyzing the more qualitative

feedback to this extent and self-improvement in this connection will be assured. The overall remarks of the students on the aspect of syllabus enrichment have been witnessed very good remark as well. Alumni Feedback on Syllabus Without going into the further extent, it has to be pointed out that, alumni also have been asked as same questions as asked to the students. In an overall way majority of the students have responded with positive feedback on all the aspects, though, no any students replied 'poor' on any aspect. Applicability of the syllabus in job has been marked excellent and very good by majority of alumni members. Parents Feedback In this feedback total 13 parents have been participated but one form was not dully filled thus not considered in further tabulation and analysis. In this feedback certain aspects have been asked for their opinions and feedback. The parents have mentioned reasons for getting admission in MBA as to pursue career. Further parents have been asked to assess any positive changes seen in their ward. the parents who have participated in survey have mentioned affirmative to this questions and more than 50 per cent of the parents mentioned excellent positive change in their ward. There are other parameters also assessed in this survey but formal tabulation has not been included in this report as it may not serve the purpose. Teachers Feedback The teachers' feedback collected on the syllabus have not been tabulated formally because of the number of faculty is not tend to large size. But their feedback is appropriate and helpful in enrichment of the syllabus. The major views expressed during the survey have been briefly mentioned here. • Syllabus needs to be improved / changed / updated as per the NAAC requirements. The conclusion This feedback analysis report has been concluded with the decision that all the suggestions arose in this report have to be taken for discussion and decision in governing council meeting.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	120	90	90
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	90	0	12	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	5	4	0	5
[View File of ICT Tools and resources](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System in APIMR In recent years, Mentoring System has emerged as a strong response to the plight of students at-risk. APIMR offers a highly-efficient Mentoring system through which a group of students consisting of 5-7 students are assigned to a faculty member at the commencement of the program. Mentors meet their students and guide them with their studies and extra-curricular activities. They also provide advice relating to selection of major, career guidance and personal problems. The mentors act as guides to the students during their summer and final projects. The mentoring system of APIMR ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and performs the following functions- • Mentors are assigned to monitor and guide students all through the two years. • Mentors coordinate with the parents regarding the progress of the students. • Mentors also keep track of the mentees' performance during the summer internship by continuous interaction with the industry guide designated to the student by the company. • Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. The Director of Institution also act as a mentor and monitor different activities of the assigned mentors and the students. • Meet all mentors of his/her at least once a month for the reviewing of proper implementation of the system. • Suggest and advise mentors whenever necessary. • Initiate administrative action on a student (when necessary). • Give a detailed report of the mentoring system to the Head of the Institute time to time. The Academic Committee of the Institute discusses the mentoring related issues at least twice in a semester and revises or upgrade the system if necessary. Benefits of a Mentoring System in APIMR: • Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. • Individual recognition and encouragement. • Psychosocial support at the time of need. • Routine advice on balancing of academic and professional responsibilities. • Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. • Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. • Students get an insider's perspective on navigating your career in the right channel. • Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. • The mentees get a direct access to powerful resources within your major or profession. • The mentors lay the foundation for the students to reach greater heights in their professional lives- Thereby contributing to lasting personal and professional relationship

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
90	12	13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	0	12	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
MBA	6191	2019	01/01/2019	15/05/2019
MBA	6191	2018	02/07/2018	08/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In APIMR as a policy of internal evaluation continuous process of evaluating students' performance is initiated from start of Term and ends with term end exams. As a robust mechanism students' academic performances have been assessed with the help of assignments, presentations, participation in activities and submission of various mini projects. According to CBCS, 'Generic Core Courses' have marks allocation as 70 for university and 30 with institute as well as 'Elective Core Courses' have 50 marks, all with institute. The APIMR have system of assessment for these 50 and 30 marks based on four criteria, namely, attendance, viva voce, assignment and discipline. Individual weightage is assigned to each dimension for final evaluation. In attendance dimension, not only the presence of lecture sessions are considered but attendance and participation for each activity such as, gatherings, cultural fests, industrial visits and management games etc. is considered. In second dimension, namely, viva-voce presentation skills, body language, subject knowledge as well as confidence is assessed. The third dimension for assessment, that is written assignment, is uploaded on APIMR's website and can be accessible to the appeared students as an open source. It is expected from the students to justify the application oriented questions asked in the assignment. Overall discipline is also considered in this assessment and given appropriate weightage. This robust method and weightage for each dimensions has been presented in below diagram.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Director and all faculties prepare the academic calendar well in advance before the commencement of the semester. The calendar outlines the semester plan of activities, internal examination schedule, assignment viva-voce and external examination schedule. The Director of APIMR finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. Before the commencement of semester, faculty members prepares the teaching plan, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the Director APIMR. It is then, made available to the students. The Director APIMR prepares the timetable as per the guidelines of the number of credit hours for each subject prior to the commencement of the semester. Time -table is displayed in the on the notice boards. In addition summer projects / dissertation projects, seminars, quiz, competitions, expert sessions, industrial visits, outdoor activities, conference and extracurricular co-curricular activities are also the part of Continuous Internal Evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.apimr.net

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
6191	MBA	Management	68	64	94.11

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.apimr.net

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Recent Trends In Commerce And Management	MBA	15/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

National	NIL	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	18

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	4	2
Presented papers	2	1	1	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACH BHARAT ABHIYAN	Independently	Cleanliness drive at Grampanchayat and hospitals	7	35
TREE PLANTATION DAY	Independently	TREE PLANTATION	9	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20000	18500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libreria	Partially	2.0.3715.28728	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	568	224000	23	1300	591	225300
Reference Books	3252	472879	0	0	3252	472879
e-Journals	233	13500	233	13570	466	27070

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	1	1	0	1	1	1	10	0
Added	10	0	0	0	0	0	0	40	0
Total	50	1	1	0	1	1	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
400000	350000	100000	45000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)
All the physical, academic and support facilities of APIMR such as A. Library B. Computer LAB C. ICT System D. Class Rooms E. Sports and Gym F. Swimming Pool G. Play Ground H. Garden I. Cafeteria J. Staff Quarters K. Transportation L. Building M. Furniture Some of the facilities are common throughout the campus of Shri Bhairavnath Shikshan Prasarak Mandal we already have manual in work which comprising of systems and procedure for smooth functioning and availing of these facilities. This practice helps us: 1. To provide equal opportunity in availing benefits from the common facilities available in the campus such as swimming pool and canteen. 2. To remove overlapping and miscommunication between academic institutes in campus in regards to the common facilities. 3. To enhance utilization of facilities. APIMR has centralize / Estate Office which undertakes regular maintenance, repairs and refurbishing of overall infrastructure including buildings and furniture. The Estate Office covers civil, electrical, and plumbing works. Maintenance is done in a scheduled manner and institute community enters complaints into a register which is used to attend to the complaints promptly. Updated data concern with the same in the academic year (2018-19) is as follows:- APIMR purchased 10000 books in the academic year (2018-19). Now APIMR Library is having state of the art infrastructure and equipped with 3820 books Objectives of the library: a. To serve as the knowledge resource center of the institute b. To provide learning atmosphere to the persons availing library c. To inculcate reading habits amongst the students and teachers Policy, System, rules and regulations 1) Students have to register at library to get 'borrow card' 2) Each borrow card is eligible to get one book at a time 3) The book borrowed need to be returned within one week. After the initial one week fine will be levied. 4) The teachers doesn't have limit for borrowing the book 5) Every visitor to the library has to registered on prescribed register 6) Shoes are not allowed in the library 7) E-access has been provided in campus and required username and password has been displayed at appropriate place 8) All the decisions and grievances arise from the library are to be handled by Chairman of library committee 9) Mobiles and chitchat is not allowed in library. Silence is needed. Computer OR ICT system in Campus APIMR update Computer and ICT system as follows: Previously it was just 10 mbps speed bandwidth speed which is updated with 50 MBPS. On the other have previous we had desktop system in campus which is updated with N-Computing system. The maintenance of the Computer and ICT system is outsourced from professional agency. A full time Lab attendant is appointed for smooth unctionaing of Computer and ICT system. Rules for Compute LAB 1) Shoes are not allowed in computer 2) Lab is accessible during college timings 3) Entry register is to be updated by students every time using LAB 4) Students need to attend sessions for efficiently using computers 5) Identity
http://www.apimr.net

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0

b)International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1	30	7		0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	0	0
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

APIMR is student centric institute, with providing MBA degree to rural students. Being a student centric institute we provide equal opportunity to the students for participation in decision making of institute's administration. We believe this as an opportunity for the students to acquaint for management by practice. In APIMR various committees have been formed with the leadership of students and to extent participation of the students. We provide healthy atmosphere to the student's inn campus to raise idea of activity, plan for that activity and conduct it on efficient basis. The list of committees and name of students with their role in committee is appeared in the below table- Sr. No. Name of Committee Name of Student Gender Role of Student 1 Students Welfare Council Gaurav Ghule Male President Ganesh Varpe Male Secretary Monali Temkar Female Lady representative Jyoti Gajarare Female Caste Representative Asmita Hule Female Sport and Event representative Pratima Hande Female Cultural Event Representative Ashwini Shelke Female Entrepreneurship Development Representative 2 Grievance Redressal Committee Mr. Navnath Gaikwad Male Student Representative Ms. Kavita Pardhi Female Student Representative Male Student Representative Female Student Representative 3 Anti-Raging Committee Mr. Rohit Dhole Male Student Representative Ms. Ekta Borhade Female Student Representative Mr. Akash Kahadane Male Student Representative Ms.Pranali Bankhele Female Student Representative Ms. Pratima Hande Female Student Representative 4 Sexual Harassment at Workplace Committee Pritma Hande Female Student Representative 5 Women Grievance Committee Jagruti Bora Female Student Representative Nikita Bankhele Female Student Representative Akshada Rokade Female Student Representative Ashesha Jagtap Female Student Representative

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

This year APIMR decided to celebrate the alumni meet all together of Shri Bhairavnath Shikshan Prasarak Mandal. It is also decided to register the Trust for the same. And this year we registered the trust for Alumni meet and Alumni registration no. is Mah/1762/2018/pune dated 02/11/2018 The program was organized for complete three days i.e. 7th, 8th, and 9th of Feb 2019. On 8th Feb 2019 Adhalrao Patil Institute of Management and Research as well as Shree Bhimashankar B.ed. College. On 8th Feb APIMR Alumina were gathered together for the Alumini Meet. The chief guest for the day was Hon. Shri Babasaheb Adhalrao Patil, Secretary of Shri Bhairavnath Shikshan Prasarak Mandal. On this occasion all Department Heads were also present on the dais. All were felicitated. The day begins with formal registration of alumni at 9:30 a.m. the registration

team was headed by Mr. Manoj Gadge Sir. As soon as the all gathered the meet starts traditionally with lightening of the lamp and Saraswati Poojan. Welcome song was sung by the girls. The event hosted by Mr. Kokane. Thereafter Batch wise felicitations of the alumina's were done. Introductory speech delivered by Dr. Jitendra Hude, Director APIMR. He expressed his gratitude to all for being a part of Alumni meet in person. Few alumni such as Mr. Nitin Wakode from batch 2009 currently working as a State Head in Red Bus shared his experience with the students, he said that there is no short cut for success but only the hard work and patience he also highlighted few point to the student such why MBA? He also explained the difference between the job after Graduation and the job after MBA, what student should acquire from MBA. Mr.Vipul Kale the last batch student also shared his thought on this occasion. Alumni had a fair and informative discussion with students and motivated them with their expertise. Many alumni opined that the key reason for their success is the platform the APIMR provided them and the amount of support provided by the management during their study period. Furthermore, Alumni after sharing their experiences assured all kinds of help, support, and cooperation for the betterment of the students and institute as whole. The perfect dialogue between alumni and students boosted their confidence. On this occasion on behalf of Shri Bhairavnath Shikshan Prasarak Mandal Diaries were distributed to all the Aluminize. The formal day concluded with vote of thanks by Prof. Chaudhary Sir, Principal of Shree Bhimashankar B.ed. College, by extending his heartfelt thanks to all the Alumni. Furthermore, he extends his thanks to the entire faculties, staff and students who were part of the alumni meet directly or indirectly. All together went to have lunch. All alumnus, staff and management had networking and interaction and enjoyed lunch hour having delicious food.

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

APIMR believes in participative management and collaborative working through empowering the students and employees to improve the quality of the institutional process. Decentralization is having a significant impact on policy, planning and management of elementary education. To promote quality of education to all sections of people in academic, social, political and aiming to develop a responsible management. At the same time, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. At various levels the APIMR grooms the leadership. Governing body, Management, Director, IQAC coordinator Members, teaching staff, non-teaching staff, supporting staff, student representatives, Stakeholders, Aluminates and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. Decentralization and participative management of the institution is best shown in the case study of building renovation of our institution. 1) ALUMINI MEET 2) NAAC Visit Participative Management:- The institute promotes the culture of participative management at the strategic level, functional level and

operational level. ? Strategic Level :- The Director , Governing body / College Development committee, Faculties and the IQAC are involved in defining policies and procedures, framing guidelines an rules regulations pertaining the admission, examination, code of conduct- rules and regulation, grievance, support services, finance etc. ? Functional Level: - Faculty members share knowledge among themselves, students and staff members while working for committee. Director and Faculty members are involved in joint research and have published papers. ? Operational Level: - The Director and faculty members interact with government and external agencies (includes AICTE) together maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Director and faculty for the execution of different academic, administrative, extension related, co – and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	APIMR Five – Element Model as follows Proper mechanism for the concern implemented. SWOT Analysis system is utilized in APIMR for mentoring session. In this on the basis of the input received from SWOT action is taken to get rectified the same. Response is the fourth element in our framework. The importance of this element cannot be minimized as it provides inputs for our rectification/improvement. Improvement is the commitment of every person working in APIMR. It has a support of feedback collected through the response phase. We implement systems approach in improvement.
Teaching and Learning	Teaching-learning and Evaluation Participative and interactive teaching learning process is the core methodology adopted by APIMR. Digitally enabled learning equipment's are the fundamental resources plays significant role in enhancing learning and grasping ability of the students. In APIMR mentoring sessions are conducted to get feedback on teaching and learning methods and also help us in understanding students profile to the extent of grasping ability. This is provided input for implementing innovation in teaching and learning. The students admitted in APIMR are mostly belongs to rural area and found weak in English language
Examination and Evaluation	AQAR 6.2 Examination and evaluation Sr.

	No. Examination/Evaluation/Reforms Initiated by Institute Examination/Evaluation/Reforms Initiated by University 1 CCTV Cameras Bar Coding 2 Exam Control Room Masking of answer sheet 3 Continuous Evaluation Online Examinations 4 Unit Tests / Written Tests Sending Online Question Papers to Examination Centres 5 Assignments Decentralization of Central Assessment Program (CAP) 6 Field Work / Practical Work Photo copy of answer sheet 7 Presentation/Seminar Revaluation 8 Case Study Analysis Appointment of College Examination Officer Role Plays Group Discussion Aptitude Test Projects Open Book Examination Question Bank APIMR is bound to adhere, all necessary and required rules for conducting examination as prescribed by the SP Pune University, Pune, time to time. Apart from these university rules and regulations, APIMR has mechanism to deal with examination related grievances based on the principles of transparency and timeliness. This mechanism has threefold dimension for implementation oriented suitability
Research and Development	Research and Development From the current Academic Year APIMR is decided to focus on the Research and Development. APIMR get an ISSN No for its APIMR – IRJCM. In every academic year used organize seminar / conference / workshop. APIMR invites research papers and quality paper after passed by the peer reviewed committee being publish in our research journal named as APIMR International Research Journal of Commerce and Management which has an Registered ISSN No 2582-0966. APIMR also applied for an research center in the academic year 2018-19 APIMR applied for a separate M.Phil. / Ph.D. research center
Library, ICT and Physical Infrastructure / Instrumentation	Adhalrao Patil Institute of Management and Research (APIMR) has an integrated automation system, MKCL's "Libreria Library Management System". It is one of the important resources centers of the Institute serving both, students as well as the faculty members of the institute. It has a well-equipped collection of 3807113 volumes of books in various management subjects and general reading materials. The library

	subscribes 216 periodicals in print. The Digital Knowledge Centre has been established in order to enable the users to browse the Databases, e-journals, e-learning materials and Online Public Access Catalogue (OPAC).
Industry Interaction / Collaboration	APIMR strongly believes that there must be a practical exposure for MBA student merely teaching and providing a theoretical knowledge is not at all enough for them. So to work in this regards APIMR Provides various activities in which students get an industry interaction. Such as conducting Industrial visit or inviting various eminent persons form the corporate/ industrial sectors.
Human Resource Management	The management provides free transport facility, vacations, maternity leave for women, and flexibility in working hours, such as CL, Causal leave. Every year management used to appreciate all the staff. Without fail management use to organize Teachers day in which they used to felicitate all teaching staff for working with them. Management also provides concession facilities in the fee structure for the kids of their staff in its educational campus. The management believes in principle and practice the concept of social organization in terms of Institutional organization. In order to maintain respect, affection and organizational bond with sense of belongings. The management organizes the get together (KojagiriPoornima) and celebrates festivals like Ganesh Festival, Shivjayanti women Day etc. Thus the treatment of the management in its policies and behavior creates the strong bond of fabrics of human relation based on trust, respect and mutual understanding of each
Admission of Students	Apimr strongly follows the Admission process directed by DTE. Online registration for MAH-MBA/MMS CET 2018 The website www.dtemaharashtra.gov.in/mba contain all the detail process of admission Eligibility criteria and over all rules and regulation for taking admission in MBA Detail date of issue of Hall Ticket for the entrance examination.given. After successfully registered candidates Date of Online MAH-MBA/MMS-CET will be given thereafter

Declaration of result of the MAH-MBA/MMS-CET 2018 on the website will be there The revised schedule, if any, will be notified on website http://www. dtemaharashtra.gov.in/mba2018 APIMR have intake of 120 students which is to be admitted every year. We strictly follows the rules for the admission in which the out 120 we allot seats as per the criteria given by DTE. Total Admission System in transperant its total online system means all the data is been verified and stored in digital format which could be scrutinized any time if any query.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Implementation of e-governance in areas of operations Finance and Accounts All the receipts and payment of APIMR is done through e governance system. the fees is totally decided by the shikshan shulkh and that is to be collected from the students all payments also done through the e-governance system may be of scholarship, free ship etc The salary is also paid in the respective bank accounts of the employees. It is also taken care that all the purchases where done according to the e-governance and strictly followed by all over. he tax been paid and form 16 is also issued to the employees of the institution
Administration	Apimr strongly follows the Admission process directed by DTE. Online registration for MAH-MBA/MMS CET 2018 The website www.dtemaharashtra.gov.in/mba contain all the detail process of admission Eligibility criteria and over all rules and regulation for taking admission in MBA Detail date of issue of Hall Ticket for the entrance examination.given. After successfully registered candidates Date of Online MAH-MBA/MMS-CET will be given thereafter Declaration of result of the MAH-MBA/MMS-CET 2018 on the website will be there The revised schedule, if any, will be notified on website http://www. dtemaharashtra.gov.in/mba2018 APIMR have intake of 120 students which is to be admitted every year. We strictly follows the rules for the admission in which the out 120 we allot seats as per

	the criteria given by DTE. Total Admission System in transperant its total online system means all the data is been verified and stored in digital format which could be scrutinized any time if any query.
Examination	all the students fills the examination forms online and pay fees by online system. students gets their hall time through online exam revaluation and photocopies of the answersheet provided online to the students results are also displayed on the university web site internal marks is to be uploaded by each and every faculty on the university website from their faculty logins

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Mayur Chikhale	Emarging Trends in Management information Technology	Arts, commerce Science College Narayangaon	200
2018	Prof. Mahesh Bomble	Emarging Trends in Management information Technology	Arts, commerce Science College Narayangaon	200
2018	Dr. Dayanand Surwade	Emarging Trends in Management information Technology	Arts, commerce Science College Narayangaon	200
2018	Dr. Jitendra Hude	Emarging Trends in Management information Technology	Arts, commerce Science College Narayangaon	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	**2**	**28/09/2018**	**29/09/2018**	**2**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	**12**	**0**	**6**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	**2**	**4**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

NIL

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	**0**	**NIL**

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**		**Yes**	**Trusty**
Administrative	**No**		**Yes**	**Trust Administrator**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

Faculty Development programes Seminars workshops

6.5.4 – Post Accreditation initiative(s) (mention at least three)

0

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**State Level Seminar on recent trends**	**01/06/2018**	**15/02/2019**	**16/02/2019**	**150**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
APIMR strongly follows Environmental consciousness and sustainability also the alternate energy initiative in the campus. in this regards we already stopped using plastic in our campus as previously mention about the ban of plastic in the campus of APIMR. APIMR has a system to generate electricity from the solar system. and from that we use to generate the electricity. we would like to mention that from that energy the the street light of the whole campus is totally utilize that at night time.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 plastic Free Campus 2 Eco Friendly environment 3 ornamental Garden 4 organic farming for Cafeteria 5 rain harvesting system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

APIMR totally belives in best practice which is going to be practice every academic year 1) Every year APIMR use to visit ORPHAN and donate some thing. which is near by our camps all the students of APIMR visit over there and do this activities in the we use to give dalily routine used things which they will use to day to day such as soap, hairoil and so on this will help to understand our students importance of social welfare in their life. 2) As PER the MBA Curriculum it is very important to give an industrial exposure to the Management students. Every year APIMR organises an Industrial visit for their students it may be in near by till over over the india. in the Academic year 2018-19 we organised Industrial visit to banglore at mansantoo company students got a actual exposure of the practical industrial and corporate sectors

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://apimr.net

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Anyone in venture capital will tell you the following: When you are investing in something, you are not just buying the product, but the people behind it. The idea behind business management and finance education may always be the same, but it is the implementation which will make or break your business. APIMR offers a solid education which thrives on achieving the most important goals in business management and finance education. Indian Quality Business Education In APIMR we provide an exclusive and privileged education, inspired by the INDIAN learning ideal, striving to ensure the best future to all our students. Academic Excellence Our committed faculty, brings with them a varied wealth of knowledge into the classrooms. Our aim is to educate and inspire students to become world leaders with a holistic view of companies, leadership and a commitment to society . Internship Opportunities and Partnerships - Close links to the biz world APIRM works with the bests and for the best. All of our students have guaranteed internships with the most important enterprises with recognition. Personalized Education Professors give guidance to students, creating a relationship that goes beyond classrooms. In APIMR is about developing a bond of continuous learning, dialogue and sharing of knowledge. Students receive support, guidance and personalized attention in every step of their career.

Provide the weblink of the institution

http://www.apimr.net

8.Future Plans of Actions for Next Academic Year

1. Alumni Meet APIMR is strongly believe that Alumni members can give actual knowledge and support to the current student which is definitely going to help as well motivate the Current students. APIMR organize ALUMNI meet each year and is it to be organized in next academic year also. 2. National / State level Seminar As per the practice of APIMR it is been planed that In the next Academic Year we will organize an state level if possible national level seminar in APIMR in Campus 3. Plagiarism percentage to be reduced As per the Quality parameter considered in the coming Academic we will reduce the plagiarism percentage in the coming to improve the quality parameters 4. Encouraging APIMR students to prepare and present Research paper. a. Printing research papers in APIMR-IRJCM with ISSN no. 5. For MBA admission A.Y.2020-2021 Counseling for MH-CET 2020. 6. Industrial Visit 7. Cultural program